

Investing for Success

**Under this agreement for 2017
Taroom State School will receive**

\$70,595

This funding will be used to

- Refine the Taroom State School Literacy Program with 100% of Teachers committed to its implementation to measure student growth and improve student outcomes.
- Support 100% of Teachers to enhance their knowledge of Writing through actively participating in coaching and feedback, data analysis, professional readings, training opportunities and moderation, to develop a shared whole-school Writing pedagogy.
- Increase the percentage of students achieving a “B” standard or above in Mathematics from 30% in Years 3, 5, 7 & 9 (2016) to 40% in Years 4, 6, 8 & 10 (2017).
- Increase the percentage of Year 10 students electing to study Maths B from 10% (2017) to 30% (2018).
- Increase the percentage of students achieving a “B” standard or above in Science from 28% in Years 3, 5, 7 & 9 (2016) to 40% in Years 4, 6, 8 & 10 (2017).
- Sustain the percentage of Year 10 students electing to study a senior Science subject at 30% (2018).
- Ensure that 100% of students from Year 1-Year 8 have completed an assessment task demonstrating knowledge of coding and programming, achieving a “C” standard or above in the Australian Curriculum Digital Technologies.
- Ensure every student accessing a different year level ICP, will achieve a “C” standard or better against the relevant year level achievement standard.
- Ensure 100% of Pre-Prep students are participating in the Pre-Prep Program in Term 4.
- Ensure 100% of Prep students are able to read and comprehend short, predictable texts and compose and record short, meaningful sentences at Working Within or beyond, and 25% of this cohort at a reportable level of “Applying”.

Our initiatives include

- Refining the whole school curriculum plan to include teaching frameworks for each area of Literacy to support a balanced Literacy program across the school.
- Upskilling of all staff in aspects of writing and the development of a whole school approach to the teaching of Writing.
- Embedding processes for measuring Writing improvement through ongoing analysis of “Quickwrites” and written task criteria.
- Building Teacher capability through a coaching and feedback program to ensure strong curriculum and pedagogy, and developing Teacher capability to embed descriptive feedback in the teaching and learning cycle.
- A continued focus on the development of a whole school Numeracy plan to ensure highly effective teaching of essential Mathematical concepts and skills in every classroom.
- Improved Teacher capability to deliver the Australian Science curriculum.
- Building Teacher capability in the teaching of Digital Technologies (coding and robotics).
- Building Teacher capability in analysis of data and interdisciplinary case management of targeted students’ learning and wellbeing, through allocation of release time and school leadership team attending Lyn Sharratt Leading Learning Collaborative PD.
- Implementing a process of robust intra-school moderation to develop Teacher understanding of the AC Achievement Standards and Content Descriptions.
- Enhancing Prep readiness through partnership with local Kindergarten and PrePrep Program.

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Our school will improve student outcomes by

2017 School Priority-Writing Pedagogy	3 000
<ul style="list-style-type: none"> ○ Key Teacher release from class to develop PD and analyse writing data with Admin. ○ Collaboration with RPO and key teachers from Wandoan State School. ○ Fortnightly PD for Teachers and Teacher Aides at staff meetings. ○ Ongoing development of the “<i>Flipped Staffroom</i>” to demonstrate instructional routines. 	3 000
2017 School Priority- STEM (Mathematics, Science, Digital Technology)	35 000
Mathematics <ul style="list-style-type: none"> ○ Module 4 PD (PLC). ○ Early Years Key Teacher release from class to develop learning ladders (5 days). ○ Mathematics & PAT Online. ○ Teacher Aide support and resources for ICP students. 	2 000 3 000 8 000
Science <ul style="list-style-type: none"> ○ Primary Connections PD. ○ Collaboration with Columboola EEC for Science support. 	2 000
Digital Technology <ul style="list-style-type: none"> ○ Key Teacher PD. ○ Key Teacher release from class to co-teach with Primary teachers (0.2 FTE x 3 terms). ○ Typing Tournament & Robotics resources. ○ Collaboration with Columboola EEC for Coding and Robotics support. 	2 000 12 000 6 000
2017 School Priority – Putting faces on Data	18 000
<ul style="list-style-type: none"> ○ Lyn Sharratt – Leading Learning Collaborative (Putting Faces on Data) PD x 3. ○ Case Management Meetings (release time) with individual teachers (2 per year). ○ Teacher release time to interrogate student data. 	5 000 5 000 8 000
Early Years Enhancement	10 000
<ul style="list-style-type: none"> ○ Pre-Prep Program - (0.2 FTE Term 4). 	4 000
<ul style="list-style-type: none"> ○ Early Start Assessments release time –Prep (Term One-5 days), Years 1 & 2 (Term Four-10 days). 	6 000
Coaching and Feedback (0.2 FTE Term 4)	4 000
TOTAL	\$70 000



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Taroom State School



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