Under the agreement for 2015
Taroom State School will receive

$43,970*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Implement Individual Curriculum Plans for all students below/above cohort.
- Implement Evidence Based Plans for students deemed to be unlikely to achieve NMS.
- Significantly engage with 0-5 year olds with the intent of enhancing early years entry level baseline data.
- Maintain Year 9 Reading NMS at 100% in 2013 to 100% in 2015. With a U2B increase from 5.9% to 20%
- Maintain Year 9 Numeracy NMS at 93% in 2013 to 93% in 2015. With a U2B increase from 12.5% to 20%
- 85% of Year 3 students achieving NMS with 50% U2B in Reading.
- 85% of Year 3 students achieving NMS with 40% U2B in Writing.
- 80% of Year 3 students achieving NMS with 25% U2B in Numeracy.

Our strategy will be to

Enhance school-wide curriculum leadership and a commitment to purpose and state-wide strategic agenda:


School-wide strategic focus on purposeful use of student data:


Explicit focus on academically engaging every student every day:

Our school will improve student outcomes by

- Engaging the National Institute for Direct Instruction – Spelling Mastery Professional Development.
- STLaN to work .1 with local C&K Kindergarten to enhance baseline data through early intervention.
- Purchase additional human resourcing to assist early intervention for Early Years Students.
- Initiate Project 600.
- Principal and Leadership Team to engage QELI Coaching Accreditation Phases 1 to 3.
- Purchase .1FTE Registered Teacher to enhance school-wide coaching and feedback loops.
- Early Years and Junior Secondary Professional Development Package – High Performing School Tours
- Enhance school-wide culture through purchase of You Can Do It, Program Achieve.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging the National Institute for Direct Instruction – Spelling Mastery Professional Development.</td>
<td>$7,000</td>
</tr>
<tr>
<td>STLaN to work .1 with local C&amp;K Kindergarten to enhance baseline data through early intervention.</td>
<td>$15,000 (School Funded)</td>
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<tr>
<td>Purchase additional human resourcing to assist early intervention for Early Years Students.</td>
<td>$5,000</td>
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<tr>
<td>Initiate Project 600.</td>
<td>$2,000</td>
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<tr>
<td>Principal and Leadership Team to engage QELI Coaching Accreditation Phases 1 to 3.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Purchase .1FTE Registered Teacher to enhance school-wide coaching and feedback loops.</td>
<td>$12,865</td>
</tr>
<tr>
<td>Early Years and Junior Secondary Professional Development Package – High Performing School Tours</td>
<td>$3,000</td>
</tr>
<tr>
<td>Enhance school-wide culture through purchase of You Can Do It, Program Achieve.</td>
<td>$4,000</td>
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</tbody>
</table>

Mr Dale Magner
Principal
Taroom P-10 State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment