Snapshot report

Under the agreement for 2015
Taroom P-10 State School received $47,142

Our full 2015 agreement can be found here: 2015 GRG Agreement

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Implementation of Individual Curriculum Plans for all students below/above cohort.
- Implementation of Evidence Based Plans for students deemed to be unlikely to achieve NMS.
- STLaN engaged with 0-5 year olds at C&K Kindergarten to enhance early years entry level baseline data.
- Facilitation of Pre-Prep Program one morning a week in Term 4
- Enhancement of schoolwide curriculum leadership by engaging with Module 5 Good to Great –Anita Archer and Module 4 Purposeful Pedagogy – Improving Numeracy Outcomes.
- Continuation of the building of capacity in expert teaching methods in Spelling Mastery for teachers and teacher aides through engagement in Spelling Mastery PD.
- Participation in Project 600 for identified Yr. 5 and Yr. 7 students.
- Principal and Leadership Team engagement with Phases 1-3 QELI Coaching Accreditation.
- Employment of a registered teacher one day a week to relieve teachers to facilitate observations and collegial feedback.
- Employment of a teacher aide to assist early intervention for Early Years students.